

Malwanchal University, Indore

CURRICULUM FEEDBACK AND ACTION TAKEN REPORT

Academic Year: 2021 – 2022

Based on the feedback and the action taken are illustrated in the following table:

S. No	FEEDBACK	ACTION TAKEN
1.	Including topic of social media marketing for the health professionals.	The suggested topic will be covered through value added courses as part of curriculum enrichment.
2.	Introduction to reverse engineering/CAD CAM to be added as desirable to know in undergraduate curriculum of Department of Prosthodontics, Crown and Bridge.	The suggested topic will be put up before the Board of Studies for further consideration.
3.	Systematic review shall be considered as one of the forms for library dissertation.	The suggestion will be put up for consideration in the next board of studies meeting.
4.	Some employers suggested that visits to various clinical setups and interaction with administrators in the field of healthcare management will be beneficial for the outgoing students.	The suggestion was well taken and all the institutes were advised to implement the same.
5.	Employers suggested that apart from regular academic curriculum students should be exposed to latest technological trends.	All the heads of the institutions were instructed to organise CDE/ CME programs and increase industry- institute interaction activities.

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S. No	FEEDBACK	ACTION TAKEN
1.	More focus on experiential learning.	This aspect can be further improved by improving lab infrastructure and other experiential learning components such as case studies field visits etc. in the curriculum. Departments are advised to formulate experiential learning components and include in the syllabus to meet student expectation.
2.	Enhancing employer feedback.	Feedback from employers related the overall quality and knowledge as good by all participating employers however in future IQAC plans to restructure employer feedback as a significant exercise for evaluation of teaching and learning outcomes of its programs. Alumni to get feedback from more employers as more batches graduate from the university.
3.	Teachers suggested to give demonstration on different types of analytical instruments using biological samples to students of Pharmacy in the Department of Biochemistry IMCH&RC.	Recommendation was incorporated and implemented in the curriculum.
4.	Students request to provide more practical oriented and interactive sessions in the post COVID period.	All the departments were instructed to conduct more project-based learning sessions and workshops for hands-on sessions.
5.	Training should be conducted for teachers on how to develop modern techniques like e content creation.	This suggestion was accepted and executed by all the institutions
6.	Participation in community clinics and camps are suggested by both faculty and students.	Recommendation was included in the undergraduate and post graduate curriculum

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CURRICULUM FEEDBACK AND ACTION TAKEN REPORT

Academic Year: 2019 – 2020

Based on the feedback and the action taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1.	Facilities for online teaching to be intractation.	Learning Management System through interactive between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.
2.	Need for syllabus revision was emphasized.	HOI's were asked to review the syllabus where needed to reduce the gap between current global scenario and Academics.
3.	To make the curriculum more suited to the needs of the market.	Value added courses on communication skills and personality development were focused to improve the presentations of the students.
4.	Students expected more extracurricular activities to be provided through both Campus Facilities and Extension Activities.	The student council and respective institutions were asked to conduct.
5.	Teaching methods and teaching aids must be improved	ICT methods and smart boards were used for effective teaching.
6.	Exposure to latest developments and advances should be known to the students	More interaction with peers and resource persons to be conducted to motivate students for higher studies and take up jobs which have promising future ahead.


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CURRICULUM FEEDBACK AND ACTION TAKEN REPORT

Academic Year: 2018 – 2019.

Based on the feedback and the action taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1.	Syllabus should be updated periodically to keep the students abreast with the latest trends in the industry.	Departments were asked to add more specialization and add-on courses which will help in future employability.
2.	More books, journals and reading material are needed in library.	Although books, journals were available in abundant quantity in library then also requirement were taken for new books as per need and sent to the Library Committee through department head after getting it verified.
3.	Some courses reported to be difficult to understand.	Teachers have been advised to spend more time on topics deemed to be taught.
4.	More activities like hands-on workshops or training courses of short duration (certified) to increase students' exposure within the campus itself.	Institutions are conducting various activities/ training programs on regular basis. Although heads were instructed to increase the frequency of event conduction.
5.	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based. All departments were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecture method.
6	Counselling and the need for career guidance was insisted	The suggestion was well accepted and implemented.


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CURRICULUM FEEDBACK AND ACTION TAKEN REPORT

Academic Year: 2017 – 2018.

Based on the feedback and the action taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1.	The program outcomes need to be carefully spelt out in the syllabus and should be clearly brought to the notice of the students.	The University already follows the practice of informing course and program outcomes to the students which is also advertised on the website for information dissemination. However, it was decided to inform the same to the students at the stage of the induction stage.
2.	It was suggested that tutorial classes be conducted for various courses as part of the regular teaching process.	It was decided to extend the tutorials to courses where specific needs of slow learners and advanced learners can be addressed.
3.	It was suggested that regular monitoring of syllabus progression may be useful for achieving the course and program outcomes.	The institutions conduct formative assessment throughout the year. This can be linked to the extent of syllabus covered such that one third of the syllabus is completed by first internal assessment and two third should be completed by second internal assessment examination. Departments may work-out a suitable strategy in this regard. Teachers are advised to strictly follow the teaching plan and ensure the timely coverage of the syllabus.
4.	The students emphasized on the curriculum improvement to increase employability.	Communication skills and soft skill trainings were given. Mock interviews and tests were conducted. The students were counselled for pursuing higher education and studies abroad.
5.	Exposure to latest developments and advances should be known to the students	More interaction with peers and resource persons to be conducted to motivate students for higher studies and take up jobs which have promising future ahead.

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